

CO-CURRICULARS

FALL SEMESTER 2008-09

Registration for Co-Curricular Offerings will begin on August 29, 2008. Registration will continue through September 11, 2008. Registration for Co-Curricular Offerings takes place after course registration and the first day of classes. The intent is to make sure students have a sense of their academic time commitments prior to taking on more activities with Co-Curriculars. In order to give all students a reasonable chance to register for Co-Curriculars, please limit your choices to no more than two. You can register during the add/drop period -- In person at the StAR Center or via the on-line system at <https://sis.olin.edu> or <https://my.olin.edu> Use the "course" number and section listed with the title.

Co-Curricular Number, Section	Co-Curricular Title	Staff/Faculty Sponsor(s)	Register Me
CC13-01	Current Events Table	Alison Black Rod Crafts	
CC30-01	Gender and Engineering	Caitrin Lynch Oscar Mur-Miranda Alisha Sieminski Lynn Andrea Stein Zhenya Zastavker	
CC97-01	German Culture	Joe Hunter	
CC55-01	Latin Dance	Oscar Mur-Miranda	
CC85-01	Needham Trail Maintenance	Allen Downey	
CC31-01	Origami	Brad Minch Nick Tatar	
CC94-01	Physical Security Systems	Mark Chang	
CC77-01	Play with Clay	Mark Somerville	
CC20-01	iPor supuesto!: Spanish Conversation	Oscar Mur-Miranda	
CC34-01	Preparation for Mathematical Modeling Competitions	Burt Tilley	
CC96-01	Preparation for Putnam Exam	Georgi Gospodinov	
CC95-01	Social Justice Reading Group	Mark Chang Caryn Park	
CC93-01	TIPS for Party Hosts	Nick Tatar	
CC43-01	Training for Intervention Procedures (TIPS)	Nick Tatar	
CC17-01	Yoga	Brian Bingham Janet Bingham	

Student Name

Student ID Number

CC13, section 01

Current Events Table

Staff sponsors: Alison Black and Rod Crafts

Do you follow current events, but not have the time to discuss them with others? Are you a passionate reader of new happenings in international affairs, technology, or politics? Do you want to talk about ways to get involved with happenings outside of Olin? If you follow current events--or if you don't, but wish you did--this table is for you!

The Current Events Table will meet on Mondays for an hour at lunch (12 Noon). Discussions will be initiated by students on a rotating basis but we will spend most of the time talking about current events that are of general interest to the group or that catch the eye of individual members. Each participant may be asked to share some information about a topic of particular interest relevant to the week's news. We will also encourage faculty and staff members to join us so you can hear what they think about the world outside Olin. These discussions will be informal and informative. Debate, controversy, learning, deeper understanding, laughter—all will be encouraged.

CC30, section 01

Gender and Engineering

Faculty sponsors: Caitrin Lynch, Oscar Mur-Miranda, Alisha Sieminski, Lynn Andrea Stein and Zhenya Zastavker

What does gender have to do with engineering and science? Is there a connection? Should there be? What might such a connection mean? In this Co-Curricular Offering we will read industry, popular, and academic studies that examine a variety of issues related to gender and engineering. We'll examine issues related to femininity and masculinity in engineering, and fruitful discussions will only happen if men and women engage these important issues.

We will meet for 60-90 minutes a week at a time that works best for most participants. Students will be expected to read a brief article for each meeting and take turns leading the discussion. The semester's readings will be determined as we go along, based on faculty, staff, and student suggestions. Participants will be encouraged to relate issues raised in articles to their own experiences.

CC97, section 01

German Culture

Staff sponsor: Joe Hunter

This Co-Curricular Offering will explore aspects of German culture through events and activities in the Boston area. Possible activities include concerts of German music, a visit to the Harvard Art Museums' Busch-Reisinger collection, a restaurant outing and showing of contemporary films. The semester will include four to six events in the evenings or weekends, to be determined by the interests of the members of the Co-Curricular Offering.

CC55, section 01

Latin Dance

Faculty sponsor: Jose Oscar Mur-Miranda

Come to dance Salsa, Merengue and other Latin dances for fun! Absolute beginners, the rhythm impaired and people with two left feet are encouraged to attend. Instruction is offered on a personal basis by more advanced participants to accommodate different levels of expertise. Attractions include dress-up nights and outings to Latin places.

CC85, section 01

Needham Trail Maintenance

Faculty sponsor: Allen Downey

Come help develop and maintain the Needham Trail system. We will organize a series of events during the spring semester, mostly involving light brush removal and possibly some trail construction. Details will depend on scheduling and projects identified by the Needham Trails Committee, but there will probably be 2-4 half-day events on weekends. Equipment will be provided.

CC31, section 01 **Origami**

Faculty and staff sponsors: Brad Minch and Nick Tatar

Swans, elephants, toucans, and dragons – Oh My! We'll fold once a week for an hour all semester. Beginners and students with folding experience are welcome. We will cover a variety of patterns including animals, flowers, decorative boxes, modular projects, and paper airplanes. The origami display case in the Academic Center is maintained and updated through this Co-Curricular Offering – get psyched to make your own contribution!

CC94, section 01 **Physical Security Systems**

Faculty sponsor: Mark Chang

This Co-Curricular Offering will be an intellectual effort to understand the design and limitations of physical security systems. We will explore physical security systems such as locks, safes, and surveillance cameras. We will endeavor to find out what makes them work well, and what weaknesses they have.

CC77, section 01 **Play with Clay**

Faculty sponsor: Mark Somerville

Limited to 8 students.

If anything is "do-learn", and "hands-on", it's pottery. Mark will host a very laid-back pottery "class" at Babson's pottery studio. Whether you've done pottery before, or you'd like to learn, this is an opportunity to get your hands muddy while you produce anything from a pencil holder to a teapot. With sufficient interest, we'll probably also be able to get a more qualified instructor involved.

\$50 per person studio fee payable to Babson College (unlimited use of materials and facilities included).

CC20, section 01 **¡Por supuesto! – Spanish Conversation**

Faculty sponsor: Jose Oscar Mur-Miranda

El propósito de Por Supuesto es mantener la fluencia oral de los estudiantes a través de conversaciones informales. Normalmente nos reunimos dos veces por semana en la cafetería a la hora del almuerzo o la cena. Las horas específicas son determinadas al principio del semestre. Dependiendo del nivel de interés de la clase, otras actividades a realizar incluyen ver películas, ir a bailar o a cenar en lugares latinos.

CC34, section 01 **Preparation for Mathematical Modeling Competitions**

Faculty sponsor: Burt Tilley

Over the past several years, students at Olin College have participated in two mathematical modeling contests run by the Consortium for Mathematics and its Applications (COMAP): Mathematical Contest in Modeling (MCM) and the Interdisciplinary Contest in Modeling (ICM). This Co-Curricular Offering is designed to prepare students for one or both of these contests. For the MCM/ICM contests, which are held February 12-16, 2009, competitors work in teams during the contest weekend. The problems are posted late Thursday afternoon, after which each team formulates a mathematical model to solve the problem, solves the model, and writes a lucid report on the team's results in the context of the problem, which is due the following Monday evening. Students are required to participate in one of these contests in order to receive recognition for this Co-Curricular Offering. Sessions will meet three times in the first two weeks of the semester, before which time the teams for the contests will be formed. There will be no other meetings of this Co-Curricular Offering after the contests are completed, but the time commitment during the contest is significant. More information on the contests can be found at <http://www.comap.com>

CC96, section 01
Preparation for the Putnam Exam

Faculty sponsor: Georgi Gospodinov

Over the past several years, students at Olin College have participated in the William Lowell Putnam Mathematical Competition (Putnam exam). This Co-Curricular Offering is designed to prepare students for this exam. The Putnam exam will be held in December, 2008, and consists of two three-hour exams totaling 12 problems. These problems, in principle, can be solved using elementary calculus and discrete mathematical techniques, but are notorious for their difficulty (out of 120 points, the median score is 0). Sessions will meet three times in the first five weeks of the semester.

CC95, section 01
Social Justice Reading Group

Faculty sponsors: Mark Chang and Caryn Park

What does it mean to strive for social justice? Students attending engineering colleges sometimes say they have too few opportunities to sit and think about the world in which we live, social problems, how society is organized, or the workings of power. Olin faculty often speak about the great potential of Olin students to make real differences and significant contributions to society. Given this potential, it is all the more important that we have spaces in which dialogue about social justice can occur.

Join the Social Justice Reading Group! We will meet twice a month, from about 8:00-9:30 p.m., in Mark and Caryn's apartment. The precise time, and day of the week will be decided once we have an idea of everyone's schedules. Readings will be light (about 35 pages per session), and can be chosen together, but may range from critical theorists such as Michel Foucault, postmodernists writing about The Matrix, cultural, postcolonial, and critical race/gender theorists. These folks will help us to think about concepts such as ideology, race, hegemony, class, oppression, feminism, identity politics, language, and, ultimately, social change.

Join us in thinking about what kind of citizens we want to be, or what the world would look like if we could fashion it according to our own vision.

CC93, section 01
TIPS for Party Hosts

Staff sponsor: Nick Tatar

Limited to 40 students who are interested in hosting parties.

This is a new Co-Curricular Offering for party hosts. This program is designed to teach participants to prevent intoxication, drunk driving and dangerous drinking among the people to whom they serve alcohol. This program addresses concerns specific to restaurants, hotels, bars, nightclubs and groups that host events with alcohol and comes with a nationally recognized license. This program will be held Wednesday, October 15, from 7:00-11:00 p.m.

CC43, section 01
Training for Intervention Procedures (TIPS)

Staff sponsor: Nick Tatar

"Whether or not a student chooses to drink, TIPS for the University recognizes that at some point in their college career every student will be in a situation where alcohol is being consumed. TIPS prepares students with the skills and confidence to handle those situations; to intervene effectively to prevent peers from harming themselves or others." In addition, the class comes with a nationally recognized certification and explains Massachusetts laws regarding alcohol. All first year students are required to sign-up for the TIPS class held on Wednesday, September 17, from 7:00-11:00 p.m.

If you have questions about the class, please check with your R2, as they have taken the class, or visit: <http://www.gettips.com/> (visit the University Program within the TIPS website).

CC17, section 01

Yoga

Faculty sponsors: Brian and Janet Bingham

Come enjoy an hour of exercise, relaxation and meditation. This 12 week Co-Curricular Offering will be a guided introduction to Yoga practice, combining elements of Iyengar, Ashtanga and Vinyasa flow. An emphasis will be placed on using the breath and flow of the body to continuously and powerfully move through the sequence of poses, building inner and outer heat, energy and strength. The course is athletically paced, energetically altering and transformative!

The material and practice of this Co-Curricular Offering is open to everyone, regardless of experience. There will be a few background readings and reflective assignments.

This Co-Curricular will be offered one evening each week. The exact time will be determined based on the availability of the group.